



## **Farney Close School Speech & Language Therapist Job Description**

**Position:** Speech & Language Therapist  
**Responsible to:** The Head

### **Main Purpose:**

To provide Speech and Language therapy for children and young people attending Farney Close School through, specialist, targeted and universal approaches as appropriate.  
To complete assessment and produce reports to contribute to annual review and Educational Health and Care Plan Meetings, providing written documentation to a professional standard.  
To provide advice and training to educational and residential staff teams as required, ensuring a collaborative approach to meet the needs of the child or young person.

This is to be carried out in close collaboration with all contact staff and teams, to develop the students' overall communication and language skills with a focus on functional skills in everyday life.

To take the lead on all communication and language issues at Farney Close, acting as the point of reference for educational and residential staff teams at all levels. The post holder will provide support, guidance and professional development to child contact staff and families on developing functional communication skills.

### **Clinical Expertise**

- To undertake comprehensive assessment of children and young people using investigative and analytical skills to formulate individualised interventions.
- To identify appropriate and effective strategies to facilitate and enhance communicative effectiveness and to reduce challenging behaviour.
- To provide clear and detailed Speech and Language Therapy programmes fully integrated into the educational curriculum, in consultation with key staff.
- To input into the development of pupils' Individual Education Plans
- To liaise with parents/carers, teaching staff, residential staff, SEN Consultant, Educational Psychologist and other professionals to gain information regarding the pupils' communication skills. To gain the pupils' views regarding their communication skills.
- To deliver in service training sessions as agreed with Senior Management Team

- To keep comprehensive records of contacts, pupil baseline measures, pupil therapy sheets and progress.
- To monitor pupils' progress in communication skills with SLT intervention.

## **Direct work, indirect work and liaison**

According to the needs of the pupils :

1. To input into the development of pupils' Individual Education Plan.
2. To liaise with teaching staff to develop understanding of pupils' communication difficulties and to advise on curriculum delivery to assist pupils' access to the curriculum.
3. To liaise with parents/carers to help develop understanding of the pupils' communication needs and to keep them informed of SLT provision.
4. To help the pupils understand and accept their own strengths and difficulties and develop strategies to assist in communication.
5. To work with residential staff to develop understanding of pupils' communication difficulties and to assist development of pupils' social skills.
6. To work closely with the SEN Lead to devise appropriate programmes for development of literacy and communication skills.
7. To plan, prepare and deliver withdrawal sessions for individual pupils/pairs and groups.

## **Management**

1. To manage the SLT budget and order appropriate resources.
2. To contribute to the development of the Speaking and Listening Programme of Study to target the pupils' social communication / emotionally literacy needs.
3. To work with the Senior Management Team regarding development of the SLT service and development of school approaches and initiatives.