



Farney Close School Occupational Therapist Job Description

Position: Occupational Therapist
Responsible to: The Headteacher

Main Purpose:

To provide therapy for children and young people with communication, motor regulation, and sensory needs.

To complete assessment and produce reports to contribute to annual review and Educational Health and Care Plan Meetings,

To provide advice and training to educational and residential staff teams as required, ensuring a collaborative approach to meet the needs of the child or young person.

Clinical Expertise

- To assess and diagnose a wide range of Occupational Therapy needs, particularly in relation to pupils with Asperger Syndrome, and sensory regulation.
- To identify and plan appropriate therapy interventions, making fine judgements about the type and timing of treatment in consultation with education staff and carers.
- To deliver group and individual therapy as required.
- To provide advice, training and therapy programmes to parents/carers, teaching staff, residential staff, and other professionals.
- To input into the development of pupils' Individual Education Plan
- To keep comprehensive records of contacts, pupil baseline measures, pupil therapy sheets and progress.
- To monitor pupils' Occupational Therapy progress

Professional Responsibility

- To demonstrate clinical effectiveness by use of evidence based practice and outcome measures.
- To be responsible for managing own time appropriately and prioritise tasks accordingly in order to carry out clinically related administrative duties, relevant to the operation of the school.
- To work closely with relevant parties about individual pupils and practically demonstrate therapeutic approaches.
- To use specialist knowledge to inform service/policy developments as appropriate.
- To care for and maintain equipment ensuring standards of infection control and safety are maintained.

- To monitor stock levels in own service area and request new equipment as appropriate.
- To work with and be available to other therapists for support and joint consultation regarding clinical practice as required and accept support from designated colleagues in order to develop reflective practice.
- To provide relevant in-service training to school staff and parents. To reflect on and evaluate training provided.
- To be responsible for maintaining up to date and accurate case notes in line with professional standards and school policies
- To collect clinical data and write reports for Annual Reviews and Educational Health and Care Plans.

Management

- To adhere to local and national standards and guidelines relating to Professional Practice and maintain registration with the Health Professions Council. To recognise and demonstrate commitment to personal development and acquisition of further skills and knowledge relating to clinical areas and evidenced by PDP and Professional Log as specified in the job purpose and the application of these skills to clinical practice.