



## **Farney Close School Aims and Provision of the 6<sup>th</sup> Form**

The aim of the 6<sup>th</sup> Form for pupils is to provide a pertinent and beneficial package to the more vulnerable young people in school who might otherwise find it difficult to maintain a placement in their local college or home area after leaving school.

The basis of the provision is divided into three distinct parts which includes a range of independence work to improve the young person's social development and resilience, plus a range of managed work placements to help them to concretely understand the demands of work and finally, supported access to a local part time college placement in order to provide a vocational and academic programme. Collectively we aim to use all of this to identify and address possible transition difficulties should the young person decide to move into full time Further Education thereafter.

Behind this would lay a well-defined independence package that includes living on a house unit with a small number of other post 16 pupils, which is operationally separate from the main school. Here young people have their own room and are taught how to look after herself in terms of doing their own laundry and working together with the other young people to keep the house clean and tidy. In addition, young people also learn how to budget and shop in a way that promotes a healthy diet and, with the support of the resident staff, prepare and cook meals for themselves and the other young people on the house.

Other elements in the programme look to develop additional vital independence skills. For example, independent travelling, seeking employment, identifying future education opportunities, personal recreation and leisure activities and opportunities, money management - including paying bills, personal banking. Other areas include basic household DIY, and identifying possible support agencies and networks for the future.

Throughout their time on the house, each young person has personal Link Worker and, working together, they individually tailor the Independence package, whilst at the same time ensuring that there is clear, effective communication between home, college and work experience placements. As young people progress, the Link Worker will help to guide and advise both themselves and their family in preparing for a successful transition into the next phase of their life after school.

Overall, we believe that the opportunities that a place in the 6<sup>th</sup> Form can provide has the potential to improve young people's chances of success by building on a range of familiar, successful strategies in a way eases the anxiety of transition from Year 11 to Year 12, and then again from 6<sup>th</sup> Form to home and further education or apprenticeship, in a far more effective and sustainable way.

We would also maintain that young people who move into the 6<sup>th</sup> Form benefit from the continuity of working with familiar adults at the school and that as a result we are able to provide a level of support to parents and carers through which they can receive good guidance on how best to support their child as they move into the next phase of life after school. For more detailed information, we have attached an overview of the Independence Programme of Study.