

Farney Close School Safeguarding Statement

What does the school do to ensure that its young people are safeguarded?

The school functions within The Children Act 1989, which states that “The Welfare of the Child is Paramount”. This is supported further under Section 11 of the Children’s Act 2004, which states that the school has a responsibility to safeguard and promote its young peoples’ welfare. This responsibility also complements Section 175 of the Education Act 2002. The school will work within the regulations and guidance set out in the Sussex Child Protection and Safeguarding Procedure.

Who are the Schools Child Protection Co-ordinators?

The school Child Protection co-ordinators are Barry Robinson (Head) and Sara Hack (Care Manger), who complete the regulatory CP training for “designated people” which is provided by the West Sussex Safeguarding unit every two years.

Who is the school governors representative on Child Protection matters ?

Peter Copperthwaite is the governor’s representative in these matters. He will also liaise with other agencies in the event of any allegation is made involving the Head. Additionally, he will participate in the annual review of the schools policies and procedures relating to safeguarding young people at the school

Who has responsibility for collating and reporting Child Protection information within the school?

It is the responsibility of all adults at Farney Close to respond to any situations that may indicate a young person is being abused and where their welfare has or may be put at risk.

How does the school ensure that all of its pupils are properly Safeguarded ?

In order to meet its responsibility the school will, through its actions, policy guidance and practice:

- Ensure that all concerns and allegations of abuse will be taken seriously by Governors and staff, who will respond within the best guidance and advice in place at the time as directed by Government, Local Children's Services and the DFE.
- Ensures that without exception all children are protected from abuse regardless of gender, ethnicity, disability, sexuality or belief.
- Provide an environment in which young people feel safe, secure, valued and respected, and confident to speak out, knowing how to approach adults if they are in difficulties in the belief that they will be effectively listened to.
- Have a Governing body and Senior Management team who are committed to the importance of safeguarding and promoting young peoples' welfare.
- Have a whole staff team who are made aware of how young people will be protected and safeguarded within the school and are fully aware of how to report any concerns over their protection, safeguarding and welfare.
- Have a clear statement of responsibility in relation to Safeguarding as set out in the school's Child Protection policy and procedure, Health & Safety policy, Recruitment policy, Induction policy and Training Schedules.
- Have clear lines of accountability within the school, which are again exemplified through its Child Protection Policies.
- Have good levels of communication between all members of staff.
- Promote effective working relationships with other agencies, especially the Police and Social Care.

- Provide opportunities for young people to express their views and feelings supported through:
 - 1) The use of Linkworkers,
 - 2) Therapists and Counsellors who work in the school,
 - 3) Governors' Independent Visitors,
 - 4) The Worries and Complaints procedure,
 - 5) The School Forum,
 - 6) Accessibility of all staff including, senior managers,
 - 7) Child Line information and guidance, which is readily available throughout the school.

- Provide training to staff in relation to the safeguarding and protection of young people at the intervals laid out in the Statement of Purpose, the school's Child Protection policies, and national regulations and guidance.

- Have recruitment procedures that support the safeguarding of young people, as laid out in the school's Recruitment policy, the CRB clearance procedure and national guidance. The school will also ensure that it peruses a rigorous approach when it appoints new members of staff and there is a robust policy and guidance to support this.

- Have effective working practices with other Agencies and Parents/Carers who are directly concerned with the safeguarding and welfare of the young person, as set out in the school's Statement of Purpose, Child Protection policies, the Notification of Serious Events policy, the Medical policy, the Working in Partnership policy, and the Data Protection/Freedom of Information policy.

- Ensure that all young people and parents / carers are informed of the policy and procedures as appropriate.

- Have the policy is approved and endorsed by the board of Governors.

What other school policies relate to the Safeguarding of young people at the school ?

Beyond the school's Safeguarding Statement and its Child Protection Policy, other policies which relate to the Safeguarding of YP at the school are: The Safe Recruitment procedure, the Anti-bullying policy, the Care and Control policy and guidance, the Parental permissions forms, The Medical Policy and the Administration of Medicines guidance, The Working in Partnership policy, The Data Protection and Freedom of Information Policy, the ICT Policy and all Staff employment contracts.